

Within this section links are provided to learning resources that students may find helpful in achieving the intended learning objectives. These are resources developed by e-lefENT and by OCB Media. Click on the word 'learn' in order to view the chosen resource.

Doctor as Professional
A. Be polite, considerate, trustworthy and honest, act with integrity, maintain confidentiality, respect patients and their family's dignity and privacy and understand the importance of appropriate consent. In this context demonstrate a practical understanding and application of the legal framework in the practice of patient health:
B. Understand and accept the legal, moral and ethical responsibilities involved in protecting and promoting the health patients, their families and the public.
C. Identify and manage personal feelings that affect communication and function as a doctor, in ethical conflicts, legal and other emotive issues.
D. Demonstrate an ethical approach within the required framework in dealing with confidential information, especially when working with third parties.
E. Respect all patients, colleagues and others regardless of their age, colour, culture, disability, ethnic or national origin, gender, lifestyle, marital or parental status, race, religion or beliefs, sex, sexual orientation, or social or economic status. Recognise the rights and equal value of all people.
F. Demonstrate awareness of the clinical responsibilities and role of the doctor, making the care of the patient the first concern. Recognise the principles of family-centred care, and deal with health care needs in consultation with parents, carers and other members of the family.
G. Recognise the limits of their own competence and know when to ask for help from a more senior/specialist colleague. Work with colleagues in ways that best serve the interests of patients, passing on information and handing over care, demonstrating flexibility, adaptability and a problem solving approach.
H. Promote, monitor and maintain health and safety in the clinical setting. In this context the following need special attention: <ul style="list-style-type: none"> a. Infection control and Aseptic Non Touch Technique b. Clinical governance and risk management
I. Be able to work as part of multidisciplinary team in community, primary care, hospital and non-medical settings and understand the contribution that effective interdisciplinary team working makes to the delivery of safe and high quality care (for example in multidisciplinary screening and care in ENT malignancy). In this module special attention should be given to the role and expertise of Specialist Nurses, Audiologists and charitable support groups.